The Children's Museum Vacation Science Camp

Junior Counselor Application
Open to youth ages 12-15 (must be entering at least 7th grade)

The JC Program is a leadership development program. It is an educational opportunity for youth currently in 7th grade or older to gain experience and knowledge in The Children's Museum Vacation Science Camp setting. We aim to facilitate the growth for future leaders and help mold JC participants into outstanding camp counselors.

To participate in the program, applicants must fill out the application to determine if they are accepted. Participants must commit at least 1 full week with camp, with camp hours running from 9:00am-4:00pm.

If accepted to the JC program, JC must show proof of a medical physical examination (within the last 3 years) and proof of up to date immunizations.

Each JC will have assignments and responsibilities during the camp day. The camp director and educators will guide the JC with these activities.

JC Applicant Information:

Name: ______ Date: ______ School: _____ Age: ___ Grade level you will be entering: ____ Address: ______ City: _____ State: ____ Zip: _____ Phone Number: _____ Email: _____ Parent/Guardian Information: Parent/Guardian Name: _____

Cell phone: ______ 2nd Daytime Phone: _____

Email Address:

Applicant Experience

Camp Experience

Name of camp	# years
1	
2	
3	
Experience in Extracurricular Activities (orga	
Hobbies/Interests:	

Please answer the following questions. (Please type of write legibly)

1.	Why are you interested in becoming a junior counselor?
2.	What qualities would make you a great JC and why?
3.	What qualities are you looking to improve to make you a better JC?
4.	Imagine a camper doesn't want to participate in a certain camp activity. What would you do?
5.	What do you like about working with younger campers?

6.	Please write about a time (a real-life example) when you were a role model to someone else.
7.	In have been to summer camp before (ANY camp), what is your favorite camp memory?

Camp Session Preference

Enrollment for our Junior Counselors is limited, please circle the weeks you would potentially be available and interested in helping during that week. Please keep in mind, typical JC camp hours are from 9:00-4:00pm.

<u>June 28-July 2 Critter Camp</u> – During this fun-filled animal discovery week, campers will meet and learn about many different animals including turtles, guinea pigs, and frogs.

<u>July 5-9 Summer Science</u> – Liquid Nitrogen ice cream is back! Join us for a week filled with interactive experiments exploring chemistry, engineering, biology, and more.

<u>July 12-16 Reptile Encounters</u> – This week will offer exciting reptile experiences including lizard bath time, cheering turtle races, and learning about many different snakes.

<u>July 19-23 Excellent Engineers</u> – Bridges, towers, ramp, and inventions! Join us for a week filled with interactive experiments exploring chemistry.

<u>July 26-July 30 Animal Keepers</u> – Meet a new animal each day! Observe the behavior of various animals eating and exercising to find out what it takes to meet their individual needs.

<u>August 2-6 Water World</u> – Take a break from the summer heat, and join us for a fun week of water games and learning about water animals!

<u>August 9-13 Marvelous Mammals</u> – Have a blast meeting different furry animals for the week. Campers will have a chance to see many of our mammals including our chinchilla, guinea pigs, and rabbits.

<u>August 16-20 Out of this World</u> – This week is perfect for campers fascinated by space, planets, constellations, and mythical creatures.

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<u>August 23-27 To The Extreme</u> – Join us for a high-energy, action-packed week of end-of-the-summer fun-filled with games and challenges aimed to put campers skills to the test.

•	First Choice:
•	Second Choice: (if you have flexibility in your schedule and want to be considered for
	extra placement opportunities)
•	Third Choice:

Behavior Contract

All students are expected to:

- 1. Responsible for modeling good behavior for campers. This includes: having respect for their teachers, fellow students, campers, museum animals and museum property at all times so that they are not disrupting the activities planned for the day.
- 2. Speak at appropriate times at an appropriate volume and in a polite and kind way both towards tier teachers, fellow students and campers.

Consequences for failing to meet these expectations:

- 1. Students will be gently reminded of these expectations and encouraged to follow them.
- 2. If an issue continues after a JC has been spoken to during a camp session, or a JC is deliberately acting in a way to disrupt a camp session, they will be asked to join the regular camp as a camper, and their parent/guardian will be notified that day.
- 3. More serious issues will be dealt with on a case by case basis after a discussion with a JC's parents/guardians about appropriate consequences up to and including possible dismissal from the program.

Signature of JC	Si	Signature of Parent		
Date:				